RESOLUTION

WHEREAS, Mayor Brandon Johnson appointed Jianan Shi, Elizabeth Todd-Breland, Mariela Estrada, Mary Fahey Hughes, Rudy Lozano Jr., Michelle Morales, and Tanya Woods to serve on the Chicago Board of Education in 2023; and.

WHEREAS, Jianan Shi serves as President of the Board of Education with Elizabeth Todd-Breland serving as Vice President of the Board of Education; and,

WHEREAS, All unelected Members of the Chicago Board of Education have taken an Oath of Office (Exhibit-A) that includes "serving as a faithful protector of the school's district assets," "shall foster with the Board extensive participation of the community," and will work with the Chief Executive Officer to create "healthy, safe, engaging and academically challenging school experiences;" and,

WHEREAS, The Chicago Board of Education Resolution 24-0222-RS1 (Exhibit-B) resolves the following:

- "1. Evaluate current policies, practices, and resource needs to assess the root causes and contributing factors of the disproportionalities for different student groups.
- 2. Develop a new districtwide policy that codifies best practices for a holistic approach to school safety at every District school and that addresses root causes and contributing factors referenced in (1) above, such as approaches to wrap-around supports, restorative justice, healing-centered practices, re-engagement strategies, facility needs, etc. The policy must further meet the following requirements:
 - a. In alignment with the above-referenced resolution approved by the Board on August 26, 2020, the policy must make explicit that the use of SROs within District schools will end by the start of the 2024-2025 school year, understanding that the District will continue its strong partnership with the Mayor's Office and the Chicago Police Department, which have always, and will continue to, provide critical support for all of our schools.
 - b. The policy must build upon the existing foundation of community engagement already built into the Whole School Safety Planning process in order ensure a holistic approach and ownership of school safety.

- c. The policy must be presented to the Board for final approval by the June 27, 2024 Regular Board Meeting and be in accordance with the processes and procedures pursuant to Board Rule 2-6.
- 3. In conjunction with the policy proposal in (2) above, share with the Board an implementation plan for the policy in partnership with the Mayor's Office, the Chicago Police Department, and other necessary entities that support physical and emotional safety, and relational trust, for our students, staff, and school communities."

shall be the directive to the Chief Executive Officers of the Chicago Public Schools system to act on; and,

WHEREAS, In 2019, the unelected Chicago Board of Education authorized Local School Councils to determine for themselves through their elected council membership whether or not to allow School Resources Officers to remain within their respective educational institutions; and,

WHEREAS, According to the Chicago Public Schools "School Resource Officer Program Information" webpage (Exhibit-C), fifty schools/campuses opted to retain their School Resource Officers and the following seventeen voted to remove them: Back of the Yards, Clemente, Curie, Hancock, Juarez, Kelly, Lane Tech, Lincoln Park, Mather, Northside Prep, Roosevelt, Senn, Uplift, Washington, Kelvyn Park, Sullivan, and Phillips; and,

WHEREAS, Public safety, particularly and especially student safety, remain top concerns for parents and residents in communities across the entire City of Chicago; and,

WHEREAS, The decision by the unelected Chicago Board of Education to replace School Resource Officers without input from community or the elected representatives on Local School Councils has caused great and unnecessary concern; now, therefore,

BE IT RESOLVED BY THE CITY COUNCIL OF THE CITY OF CHICAGO, that we, the Members of the City Council of the City of Chicago, call upon the Committee on Education and Child Development to convene a hearing to examine and receive public testimony about the potential impact of Chicago Board of Education Resolution 24-0222-RS1; and,

BE IT FURTHER RESOLVED BY THE CITY COUNCIL OF THE CITY OF CHICAGO, the unelected Chicago Board of Education Members Jianan Shi, Elizabeth Todd-Breland, Mariela Estrada, Mary Fahey Hughes, Rudy Lozano Jr., Michelle Morales, and Tanya Woods along with Chicago Public Schools staff from Safety and Security, Social Emotional Support Services be requested to appear

before the Committee on Education and Child Development to discuss this topic; and,

BE IT FURTHER RESOLVED BY THE CITY COUNCIL OF THE CITY OF CHICAGO, that representatives from the Chicago Police Department be invited to appear to discuss their thoughts on safety challenges facing students currently and the impact removing School Resources Officers may have in achieving an expectation of safety for Chicago students.

Raymond A. alleBealt 9th Alderman, 15th 42

EXHIBIT - A



Board of Education

City of Chicago

Board Member Oath of Office

I, (name of Board Member), do solemnly swear that I will faithfully discharge the duties of the office of member of the Board of Education of the City of Chicago, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and all applicable federal and state laws, to the best of my ability.

I further swear that:

I shall respect taxpayer interests by serving as a faithful protector of the school district's assets;

I shall encourage and respect the free expression of opinion by my fellow Board Members and others who seek a hearing before the Board, while respecting the privacy of students and employees;

I shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a vote at a public board meeting;

I shall abide by the decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels;

I shall abide by the Board of Education Operating Procedures Manual and Board Rules and Policies;

I shall avoid any conflict of interest or the appearance of impropriety which could result from my position, and will not use my Board membership for personal gain or publicity;

I shall foster with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Chicago Public Schools;

I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

I shall serve as a key advocate on behalf of students and our community's schools to advance the vision for Chicago Public Schools; and

Janan Shi	July 11, 2023 9:02:20 PM CD
Signature	Date
Jianan Shi	
Printed Name	

STORY BOULDING

Board of Education

City of Chicago

Board Member Oath of Office

I, (name of Board Member), do solemnly swear that I will faithfully discharge the duties of the office of member of the Board of Education of the City of Chicago, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and all applicable federal and state laws, to the best of my ability.

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Elizabeth Todd-Breland	July 18, 2023 2:38:25 PM CDT
Signature	Date
Elizabeth Todd-Breland	
Printed Name	 ;

STORY EDUCATION

Board of Education

City of Chicago

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Maricla Estrada	July 13, 2023 10:18:46 PM CDT
Signature	Date
Mariela Estrada	
Printed Name	

SO OF EDUCATION OF CHARGE

Board of Education

City of Chicago

Board Member Oath of Office

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Docusigned by: Mary Johns Hughes	July 12, 2023 2:20:16 PM CD
Signature	Date
Mary Fahey Hughes	
Printed Name	

STORY CONTROL

Board of Education

City of Chicago

Board Member Oath of Office

I, (name of Board Member), do solemnly swear that I will faithfully discharge the duties of the office of member of the Board of Education of the City of Chicago, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and all applicable federal and state laws, to the best of my ability.

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Rudy lozano, Ir.	July 15, 2023 9:28:18 AM CDT
Signature	Date
Rudy Lozano, Jr.	
Printed Name	

S OF EDUCATE

Board of Education

City of Chicago

Board Member Oath of Office

I, (name of Board Member), do solemnly swear that I will faithfully discharge the duties of the office of member of the Board of Education of the City of Chicago, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and all applicable federal and state laws, to the best of my ability.

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I shall serve as a key advocate on behalf of students and our community's schools to advance the vision for Chicago Public Schools; and

Docusigned by: Michelle Morales	July 13, 2023 9:36:19 AM CD
Signature	Date
Michelle Morales	
Printed Name	

STORY EDUCATION

Board of Education

City of Chicago

Board Member Oath of Office

I, (name of Board Member), do solemnly swear that I will faithfully discharge the duties of the office of member of the Board of Education of the City of Chicago, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and all applicable federal and state laws, to the best of my ability.

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I shall serve as a key advocate on behalf of students and our community's schools to advance the vision for Chicago Public Schools; and

Janya D. Woods	July 18, 2023 1:38:01 PM C		
Signature	Date		
Tanya D. Woods			
Printed Name			



February 22, 2024

RESOLUTION TO CREATE A COMPREHENSIVE WHOLE SCHOOL SAFETY POLICY IN CHICAGO PUBLIC SCHOOLS

WHEREAS, the Board strives to create a positive culture and climate at all of our schools, grounded in our vision that all students deserve to learn in environments that provide physical, emotional, and relational safety; and

WHEREAS, research consistently demonstrates that safe and supportive school environments are important aspects of improving student learning and well-being. This includes high levels of trust between adults and students, and that students feel safe both in and around school buildings, and while they travel to and from home; and

WHEREAS, since 2012, CPS has significantly reformed the District's approach to school safety, transitioning from a zero-tolerance, enforcement-only approach focused on physical safety, to an approach that also prioritizes emotional safety and relational trust, with a more restorative approach to discipline. This shift has resulted in significant progress over the last decade in reducing overall out-of-school suspensions, in-school suspensions, police notifications, and expulsions, as well as a reduction of incidents as students travel to and from school; and

WHEREAS, while progress has been made, recent data show disparities in certain student groups. For example, the rates for out-of-school and in-school suspension continue to be disproportionately higher for students with disabilities, as well as African American male and female students when compared to their Latinx and White counterparts; calls made to police also continue to disproportionately involve students with disabilities, as well as African American male and female students when compared to their Latinx and White counterparts; and expulsions in district managed schools are disproportionately African American and Latino males; and

WHEREAS, at its August 26, 2020 Board Meeting, the Board adopted a resolution (20-0826-RS10) directing the District to "provide to the Board a comprehensive plan for schools currently using SROs (School Resource Officers) to phase out their use" and that such plan include, but not be limited to, "an inclusive, thoughtful, and expeditious process to develop and implement alternative systems of safety for CPS students in every school that prioritizes their physical and social-emotional well-being, learning, and transformation;" and

WHEREAS, in the three (3) school years since the adoption of the above-referenced resolution and as a result of a new engagement process, now called "Whole School Safety Plan" process, fourteen (14) schools have voted to completely remove a total of twenty-eight (28) SROs and instead received \$3.9 million in total funds to be invested in staff- and program-related alternative safety interventions, such as climate and culture, restorative justice, and social service coordinators. However, the District still has thirty-nine (39) schools with one (1) or two (2) SROs, for a total of fifty-seven (57) full-time SROs, with only one (1) school voting to remove both SROs in the most recent vote; and

WHEREAS, the vast majority of schools, 595 of 634 schools, across all of our neighborhoods have implemented safety plans without utilizing SROs. These schools without SROs instead employ a wide variety of tools to ensure students' physical safety, including Crossing Guards, Safe Passage workers, security officers, and security cameras to ensure students can travel safely to and from school. Furthermore, the Board is continuing its investments in schools' ability to support students' relational and emotional safety. For example, staff are trained in de-escalation strategies to ensure the physical safety of students and fellow staff, and schools that removed SROs were given funding for alternative safety plans, which they used for positions (e.g., Restorative Justice Coordinators, Youth Interventionist Specialists) and programming (e.g. Mentoring Programs, Safe Passage Programs, Staff Professional Development).

NOW, THEREFORE, BE IT HEREBY RESOLVED THAT THE BOARD OF EDUCATION OF THE CITY OF CHICAGO directs the CEO to take the following actions:

- 1. Evaluate current policies, practices, and resource needs to assess the root causes and contributing factors of the disproportionalities for different student groups.
- 2. Develop a new districtwide policy that codifies best practices for a holistic approach to school safety at every District school and that addresses root causes and contributing factors referenced in (1) above, such as approaches to wrap-around supports, restorative justice, healing-centered practices, re-engagement strategies, facility needs, etc. The policy must further meet the following requirements:
 - a. In alignment with the above-referenced resolution approved by the Board on August 26, 2020, the policy must make explicit that the use of SROs within District schools will end by the start of the 2024-2025 school year, understanding that the District will continue its strong partnership with the Mayor's Office and the Chicago Police Department, which have always, and will continue to, provide critical support for all of our schools.
 - b. The policy must build upon the existing foundation of community engagement already built into the Whole School Safety Planning process in order ensure a holistic approach and ownership of school safety.
 - c. The policy must be presented to the Board for final approval by the June 27, 2024 Regular Board Meeting and be in accordance with the processes and procedures pursuant to Board Rule 2-6.
- 3. In conjunction with the policy proposal in (2) above, share with the Board an implementation plan for the policy in partnership with the Mayor's Office, the Chicago Police Department, and other necessary entities that support physical and emotional safety, and relational trust, for our students, staff, and school communities.





EXHIBIT-C

MENU

:

School Resource Officer Program Information

Local School Council SRO Determinations

As part of Chicago Public Schools' commitment to promoting community engagement and transparency, the district is providing a list of schools with School Resource Officers (SROs) who have been advised to make community-led decisions about whether they want to maintain SROs in their schools during the 2020-21 school year.

The district has consolidated a list of LSC and community meetings that have been scheduled to engage the community or vote on the SRO Program. Schools with SRO programs have been asked to vote on whether they wish to continue their SRO program by August 14, 2020.

If an LSC does not have enough members to meet quorum due to vacancies, the district recommends that the existing LSC members engage the school community and conduct a poll to reach a consensus, The principal and network chief will make the final recommendation based on the consensus from LSC members and feedback from the school community. LSCs can re-visit the decision to retain SROs at any time.

Any changes to dates or votes that have been updated from the previously-posted tracker are denoted with a strikethrough, All final decisions previously posted remain the same, with the exception of Kelly High School, which was originally noted as voting to maintain SROs. Additional information is included below in the footnotes regarding that specific circumstance,

The final decisions as of August 17, 2020 are as follows:

- Schools/Campuses Opting to Maintain SROs: 55
- Schools/Campuses Opting to Remove SROs: 17

Status of LSC Votes at Schools with the School Resource Officer Program - Last Updated August 17, 2020

School Name LSC Meeting Date		LSC SRO Program Vote			
		Keep SRO Votes	Remove SRO Votes	Abstained SRO Votes	Maintain SRO Program?
Air Force Academy	7/14/2020	12	0	0	Yes
Amundsen	6/9/2020	9 10	0	0	Yes
Back of the Yards	7/27/2020 8/10/2020	5	6	0	No
Chicago Vocational	7/7/2020	10	0	0	Yes
Clemente	7/28/2020 7/27/2020	(1)	9	0	No
Corliss	7/14/2020	8	3	0	Yes
Crane Medical	7/28/2020	4 5	2	1	Yes
Curie	8/11/2020	3	7	0	No
Douglass	7/23/2020	7	0	0	Yes
Farragut	7/30/2020	8	0	0	Yes
Gage Park	8/4/2020	4	3	0	Yes
Goode	7/20/2020	8	0	0	Yes
Hancock	8/6/2020	4	6	0	No
Harper	7/30/2020	5	3	0	Yes
Hubbard	7/14/2020	9	0	0	Yes
Hyde Park	6/11/202 0 6/8/2020	9 12	0	ō	Yes
Jones College Prep	8/10/2020 8/11/2020	7	5	0	Yes
Juarez	7/15/2020	1	7	9	No



Kelly*	7/13/2020	6	4	0	Yes No
Kennedy	8/10/2020	В	1	0	Yes
Kenwood	7/14/2020	9	0	0	Yes
King	6/11/2020 8/13/2020	6	3	1	Yes
Lake Vlew	8/13/2020	9	1	0	Yes
Lane Tech	8/10/2020	3	9	0	No
Lincoln Park	8/13/2020	3	7	0	No
Lindblom	8/14/2020 8/12/2020	7	4	2	Yes
Mather	8/11/2020	4	6	0	No
Michele Clark	7/16/2020	10	0	0	Yes
Morgan Park	7/23/2020	10	0	0	Yes
North-Grand	8/4/2020 8/11/2020	7	0	0	Yes
Northside Prep	7/7/2020	0	-11	(1)	No
Prosser	8/11/2020 8/17/2020	5 6	4	O	Yes
Richards	8/5/2020	7	3	0	Yes
Roosevelt	8/11/2020	3	6	0	No
Schurz	8/11/2020	7	0	0	Yes
Senn	8/11/2020	6	6	76	No
Simeon	8/12/2020	10	0	1	Yes
Solorio	8/7/2020	7	3	0	Yes
Steinmetz	8/12/2020	8	0	0	Yes
Taft	7/28/2020	12	0	0	Yes
Uplift	8/11/2020	1	8	0	No
Von Steuben	8/13/2020	97	1	0	Yes
Washington	7/24/2020 8/12/2020	5	6	0.	No
Wells	B/10/2020	5	4	0	Yes
Westinghouse	8/4/2020 8/11/2020	6	4	0	Yes
Whitney Young	8/12/2020	8	5	0	Yes

Showing 1 to 46 of 46 entries Entries per page All Previous 1 Next

Schools Without Quorum

Some schools without quorum polled community participants, in addition to polling members of the LSC. Please note that these are schools without quorum due to membership. Schools without quorum due to lack of attendance were asked to re-convene when quorum could be achieved. Polls with community participation are included below.

School	Date	Poll Results: Keep SRO	Poll Results: Remove SROs	Poll Results: Abstained	Final Decision: Maintain SRO Program?
Austin	7/30/2020	3	0	î.	Yes
Bogan	8/10/2020	4	0	0	Yes
Bowen	7/31/2020 7/30/2020	5	1	0	Yes
Carver Military	7/28/2020 7/27/2020	6	0	0	Yes
Chicago Military Academy	8/11/2020	3	2	0	Yes
Dunbar	7/29/2020	6	O	0	Yes
Foreman	8/4/2020	3	0	0	Yes
Harlan	7/9/2020	4	0	4	Yes
Hirsch	7/29/2020	4	÷ 0	1 0	Yes
Julian	7/28/2020	6	0	0	Yes
Kelvyn Park	8/5/2020	47	5	0	No
Little Village**	7/28/2020	9	11	0	Yes
Marshall	7/14/2020	6	o .	0 3	Yes
Опт	8/12/2020	3	0	0	Yes
Sullivan	8/7/2020	2	4	0	No
Tilden	8/5/2020	3	2	0	Yes
Williams	8/11/2020	2	0	O .	Yes



Schools with Non-Functioning LSCs

The district is defining schools as having a "non-functioning" LSC if they have multiple LSC members from a technical standpoint, but do not have any active LSC members other than the principal, and despite efforts were not able to convene more than one LSC member at the meeting. All of these meetings included public participation and decisions were made in accordance with procedures outlined above for schools without quorum.

School	Date	Final determination after consulting with the school community: Maintain SROs?
Al Raby	8/6/2020	Yes
Bronzeville HS	8/11/2020	Yes
Collins	7/31/2020	Yes
Fenger	8/4/2020	Yes
Manley	7/29/2020 7/30/2020	Yes
Phillips	8/4/2020 8/6/2020	No

 \equiv

Schools Without LSCs

Schools without LSCs have been instructed to engage their school community prior to making determination about the future of SROs in their schools. Dates below indicate community engagement meetings and final decisions will be recorded in this spreadsheet.

School	Date	Final determination after consulting with the school community: Maintain SROs?
Dyett	8/4/2020	Yes
Englewood STEM	7/29/2020	Yes
CICS-Ellison Charter School	N/A	Yes

[•] While a majority of those present at Kelly's LSC meeting voted to retain their SROs (6-Y; 4-N), the motion failed because as outlined in the LSC Resource Guida (Page 85), LSCs must obtain a majority of their full membership (not a majority of those present) for a motion to pass, Kelly High School has 12 members and therefore, it would have needed 7 yes votes to pass an affirmative measure to retain SROs, This has been communicated with the school community and updated online.

LSC SRO Toolkit

Local School Councils are encouraged to review the LSC SRO Toolkit as they vote to decide whether they wish to maintain the program at their school.

School Resource Officer (SRO) Toolkit Overview [ENGLISH | SPANISH]

Office of Local School Council Relations

773-553-1400 773-553-1402 (Fax)

Garfield Park Office 2651 W. Washington Blvd. Chicago, IL 60612

Was this page helpful?

YES

NO

^{**} Little Village represents the Little Village Lawndale High School Campus comprising 4 individual schools in one building: Infinity High School, Multicultural Arts High School, Social Justice High School, World Language High School. The ALSCs of these schools will hold one meeting and conduct a combined vote on this matter. In order to meet quorum, the campuses of Little Village would have needed for all schools to meet quorum. In addition to the poll conducted by the ALSC, the school leaders collected parent, student and staff feedback via a survey. The school leaders and Network Chief used all of this information collectively to make their final determination.